

Computer and Internet Policy:

Computer and Internet Requirements

Each family will be required to have a computer system that meets the minimum specifications necessary to access the K¹² Online School (OLS). Families must also have Internet access to participate in the school and all required Class Connects. In certain cases, based on financial need, a family may be eligible for a computer loan.

The parent or mentor needs to have at least basic computer skills. Use of the computer is an integral part of the program, but in the early grades it is imperative that the parent (or another responsible adult) also interacts with the student and the computer.

The technical specifications required can be seen at <http://www.K12.com>.

Computer Use Policy

Access to the Internet via computer equipment and resource networks provided to qualifying students because of enrollment in DAOF are intended to serve and pursue educational goals and purposes. Communications and Internet access should be conducted in a responsible and professional manner reflecting the school's commitment to honest, ethical, and non-discriminatory practice.

Therefore, the following is prohibited:

- Any computer use that violates federal, state, or local law or regulation.
- Knowing or reckless interference with the normal operation of computers, peripherals, or networks.
- The use of DAOF Internet-related systems to access, transmit, store, display, or request inappropriate materials.
- Any use that is deemed to adversely affect DAOF or its students.
- If a student or family abuses or destroys any part of the computer or peripherals they may be held responsible for payment to fix or replace the unit.

Internet Etiquette

As a DAOF student, you are expected to follow the rules of Internet etiquette or netiquette. The word "netiquette" refers to common-sense guidelines for conversing with others online. Please abide by these standards.

- Avoid sarcasm, jargon or slang. Swear words are unacceptable.
- Never use derogatory comments, including those regarding race, age, gender, sexual orientation, religion, ability, political persuasion, body type, physical or mental health or access issues.
- Focus your responses on the questions or issues being discussed, not on the individuals involved.
- Be constructive with criticism, not hurtful.
- Review your messages before sending them. Remove easily misinterpreted language and proofread for typos.
- Respect other people's privacy. Do not broadcast online discussions, and never reveal other people's email addresses.